



## APPLICATION FORM FOR SCHOLARSHIP THROUGH ICCR

**Application Made Through** : Nepal Consulate General of India Birgunj

**1. Full name (IN BLOCK LETTERS)** : Mr. AVINASH KARN

**2. Gender** : Male

**3. Date of Birth** : 7/8/1994

**4. Country** : Nepal

**5. Country of Residence** : Nepal

**6. Passport No** : NA

**a) Date of Issue**      **b) Date of Expiry**      **c) Place of Issue**

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**7. Postal Address** : Janakpur-04, Anandnagar, Dhanusha, Province 2, Nepal

**a) City**      **b) State**      **c) Country**      **d) Zipcode**

Janakpur      Province Two      Nepal      45600

### 8. Telephone/Mobile Number

**Contact No** : + 9779844219036

**Email Id** : avinashkarn21@gmail.com

**Permanent Unique ID of your country (Excluding Passport No.)** : 181052 182

### 9. Details of Father/Mother/Guardian

Name	Relation	Occupation	Country
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Indra Kumar Lal Karn      Father      Teacher      Nepal

**Address** : Janakpur-04, Anandnagar, Dhanusha, Province 2, Nepal

City	State	Country	Zipcode
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Janakpur      Province Two      Nepal      45600

### 10. Knowledge of English

: Yes

**Written: Good**

**Spoken: Good**

**Reading:  
Good**

### 11. English Proficiency Test

: No

### 12. Essey:



I was in my class 9 back then in 2009. That was the time when stepping into 9th was much valuable, as 10th boards were considered "Iron Gate". With high hopes education and good grades that were further required to pursue high school, all of us (classmates) were highly motivated. After all, this was not only about grades but also about selection of streams that we would have to choose two years later in our high school. For this very reason, everyone quite understood the importance of the basics that we would inherit from our secondary classes. Our school paid great concern about education. Our school was considered one of the reputed institution of the town. Although our school paid remarkable attention to the studies, did not possess proper Science Labs as demanded by the curriculum. As mentioned in the syllabus, we, as the students of secondary education were expected to be equipped not only with theoretical domains of the subject but also with practical aspects of that very subject. In the name of labs, we only had a set up that was opened on the orientation days to acquaint students with the apparatus. We, classmates, held long discussions regarding the concern. As class representative, this was my prime responsibility to address this issue in class, collect their views, arrive to a common perspective and discuss the same with school authority. I took the issue to the principal. I anticipated class's views that without practical aspects of a subject like Science, how it would be even imaginable to excel in the subject. Alongside I also emphasized the fact the curriculum has been designated as per by the Boards Committee. I also added that the school has been charging us with lab fees. However, he argued citing the examples of our seniors who passed out from the school. He added that we were 17th batch of the school and the earlier batches had been managing this. He argued saying that practical marks were solely in the hands of school administration and that will be taken care of by the school itself. He recommended me to focus on studies rather than engaging in such issues. I asked him if he could consult our Science teacher and discuss on this issue and make appropriate decision on the topic. He seemed convinced. Next day I was called to office and he was in agreement with our terms. He asked me to lead the class to laboratory. We encountered our Science teacher standing and welcoming us. I went to him and thanked him in person for understanding us and conveying the same to school authority. He patted on my shoulder for firmly putting the views in front of school and letting this all happen. Then onwards the chain has not been broken. Even the juniors are now able to avail this privilege. This incident embarked a sense of team work, leadership, cooperation and dedication which helps me to make decisions till today.

### 13. Course applied for

Post Graduate

### Course Type

Engineering

### 14. Universities/Institutes in India where you wish to seek admission:

Note : ICCR provides scholarships only for courses in central or state government universities. Candidates should be very specific and clear about the course of study which he/she wishes to pursue in India. Scholarships are not available to pursue more than one course. Candidates should ensure that the courses listed here are offered by all five Universities listed under S.No.14. The candidates must refer to the University/Institute website to know the eligibility criteria for the courses of their choice. Those seeking admission to agricultural courses must opt for ICAR in the University choice. Please select University in order of preference.

Course you wish to study	University	Course Stream
M.Tech	Indian Institute of Science, Sir C.V. Raman Avenue, Bangalore	M.Tech.(Electrical Engineering)
M.Tech	IIT Delhi	M.Tech.(Power System)
M.Tech	IIT Kharagpur	M.Tech.(Power & Energy Systems)
M.Tech	IIT Kanpur	M.Tech.(Power Engineering)
M.Tech	IIT Roorkee	M.Tech.(Power System Engineering)

Note: Once admission is confirmed, no change in either course or University/Institute will be permitted by the Council.

Allotment of colleges is done by the respective Universities.

### 15. Previous Educational Qualifications

Certificate/Degree	Country	Name of School/University/Board	Year	Percentage(%)/Grade
Grade X (equivalent to Grade X in India)	Nepal	Daffodils Public School	2010	80.63
Grade XII (equivalent to Grade XII in India)	Nepal	Caspian Valley Higher Secondary School	2012	77.80
Undergraduate (equivalent to three years course after grade XII in India)	Nepal	Institute of Engineering, Pulchowk Campus	2017	63.86

16. Give below the names of two persons who have agreed to testify from their personal knowledge to your character (they must not be related to you and should have direct knowledge of your academic pursuits).

Reference 1

Name	Occupation	Email	Telephone	Postal Address
Arbind Kumar Mishra	Associate Professor	akmishra@ioe.edu.np	9851163844	Department of Electrical Engineering, Institute of Engineering, Pulchowk Campus, Lalitpur, Nepal

Reference 2

Name	Occupation	Email	Telephone	Postal Address
Akhileshwar Mishra	Assistant Professor	akhileshwar@ioe.edu.np	9851108671	Department of Electrical Engineering, Institute of Engineering, Pulchowk Campus, Lalitpur, Nepal

17. Details of close relative(s) or friends, if any, in India.

Name	Relationship	Occupation	Telephone	Email	Postal Address
Abhishek Karn	Brother	Student	9599933239	karnabhishek52@gmail.com	

18. Have you travelled or lived in India in the past? Yes

19. Have you ever availed of ICCR Scholarship earlier? No

20. Are you currently a resident in India? No

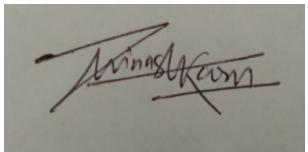
21. Are you married to an Indian national? No

22. Do you have an International driving licence? No

23. Any Other Information:

Date: 21-05-2021

Place: Jwagal-10, Lalitpur Metropolitan, Lalitpur, Bagmati Province, Nepal I hereby declare that the particulars given above are true to the best of my knowledge and belief and that I have understood the financial terms and conditions of the Scholarship Scheme. I hereby undertake to abide by them, and I also undertake to return to my country after completion of my studies in India.



Signature