



## APPLICATION FORM FOR SCHOLARSHIP THROUGH ICCR

**Application Made Through** : Afghanistan Consulate General of India Mazar-e-Sharif

**1. Full name (IN BLOCK LETTERS)** : Mr. Arif Orfan

**2. Gender** : Male

**3. Date of Birth** : 24/4/1995

**4. Country** : Afghanistan

**5. Country of Residence** : Afghanistan

**6. Passport No** : o2903386

**a) Date of Issue** 8-10-2017 **b) Date of Expiry** 8-10-2022 **c) Place of Issue** Kabul

**7. Postal Address** : Afghanistan-Balkh-Hairatan City

**a) City** Balkh **b) State** Balkh **c) Country** Afghanistan **d) Zipcode** 1701

**8. Telephone/Mobile Number**

**Contact No** : + +93786357629

**Email Id** : ariforfan3@gmail.com

**Permanent Unique ID of your country (Excluding Passport No.)** : 1400 0100 87202

**9. Details of Father/Mother/Guardian**

Name	Relation	Occupation	Country
Shir Agha	Father	Shelf employed	Afghanistan

**Address** : Afghanistan-Takhar-Taluqan-District 3

City	State	Country	Zipcode
Takhar	Takhar	Afghanistan	3701

**10. Knowledge of English** : Yes

**Written: Proficient** **Spoken: Proficient** **Reading: Proficient**

**11. English Proficiency Test** : No

**12. Essey:**



No one can separate failure from life, so life is a test and a trial and tests and trials are never supposed to be easy but I have never accepted failure as an excuse for giving up on my dreams. As a villager boy who came from a rural area to the city for learning English, an experience helped me to understand the importance and vital role of hard work and determination in achieving our goals. Going to the city not only helped me to discover my talent and love for learning English, but it also taught me the significance of commitment and discipline and to approach every effort with passion and intensity. As time passed and my English knowledge got a bit uplift, I found extensive interest to become an English instructor in the academy where I was studying. As a villager boy when I saw the teachers who had great fluency in English, I eagerly started thinking of becoming a teacher in that academy. The academy had its own requirements for hiring instructors. They would only select the students who graduate in the top three positions from the academy and had a school graduation certificate. I could not fulfill the latter requirement so I tried to become among the top three students in my class. I studied very hard and tried my best and fortunately, I was able to achieve a position in the top three graduates of the term. With this achievement, I optimistically applied for the position of instructor in the academy, but I was refused. Three months were remaining until my graduation from school, I waited patiently and passionately for the next job announcement of the academy, and during this time I evaluated every single possible solution to cope with the requirement of the academy examination board. Three months of teaching without any salary was mandatory in that academy, so I consulted with my family for financial support during this time and they, fortunately, accepted that. The second barrier which was standing in front of me was the school certificate, so I talked with the school principal regarding the issue. They realized my situation and presented me with a certification stating that after 3 months I will graduate from the school. When I broke down the two barriers which were standing against me, that really gave me a feeling of relaxation and optimism towards achieving my goal. Thankfully, when I completed the requirements the academy also announced job opportunities simultaneously, I arranged my resume and sent it. A few weeks later I received an acceptance email from the academy that really gave me a feeling of pride in all those endeavors that I sustained during my struggling. Just as a special love that I had for teaching English, I worked passionately to achieve my goal. I might also have faced failure in my second attempt, but certainly would not have stopped the hard work, and that really made me proud of my endeavors and perseverance.

### **13. Course applied for**

Post Graduate

### **Course Type**

Engineering

### **14. Universities/Institutes in India where you wish to seek admission:**

Note : ICCR provides scholarships only for courses in central or state government universities. Candidates should be very specific and clear about the course of study which he/she wishes to pursue in India. Scholarships are not available to pursue more than one course. Candidates should ensure that the courses listed here are offered by all five Universities listed under S.No.14. The candidates must refer to the University/Institute website to know the eligibility criteria for the courses of their choice. Those seeking admission to agricultural courses must opt for ICAR in the University choice. Please select University in order of preference.

<b>Course you wish to study</b>	<b>University</b>	<b>Course Stream</b>
M.Tech	IIT Kharagpur	Transportation Engineering
M.Tech	IIT Guwahati	Transportation System Engineering
M.Tech	IIT Kanpur	Transportation Engineering
M.Tech	IIT Bhubaneswar	Transportation Engineering
M.Tech	Jadavpur University	Construction Engineering

Note: Once admission is confirmed, no change in either course or University/Institute will be permitted by the Council.

Allotment of colleges is done by the respective Universities.