

Zoalfikar Ismaiel

Teacher Assistant

ABOUT ME

- Teacher Assistant in environmental engineering with 3-year background.
- Skilled at creating environments conducive to learning, growth, and continuous development.
- Well versed in lesson planning and providing explanations.
- Familiar with topics related to environmental engineering

EDUCATION

September 2011-2012

Latakia-Syria

Higher Secondary

Rafik Skaf School; 9.01 GPA

September 2012-2017

Latakia -Syria

Bachelor in Environmental Engineering

Tishreen University; 1st rank award; 8.50 GPA

- *Bachelor's Degree in Civil Engineering – Environmental Engineering :*

- *Environmental Impact Assessment.*
- *Geographical Information System (GIS)*
- *Municipal Solid Waste Management*
- *Drinking Water Treatment Plants and Their Accessories*
- *Sanitary Drainage Design*
- *Waste Water Treatment Plants*
- *Pumping Stations*
- *Hazardous waste*
- *Buildings' internal networks*
- *Water Supply Networks*
- *Environmental legislation*
- *Assessment of Surface and Ground Water Quality.*

- *Certifications: Determining the Optimal Locations for The Solid Waste Transitional Stations in Latakia Governorate, using Geographic Information Systems. With 9.00 GPA.*

- *Prizes and awards: AL Basel Certifications for superiority in studying for years (2013-2014-2015-2016-2017).*

LANGUAGES

English: Fluently

Arabic : Native

SKILLS

- Geographical Information System (GIS)
- Microsoft Office Suite
- Team work
- Lesson preparation
- Student progress reporting
- Planning
- Document review
- Google Drive
- Multitasking

August 2019-2021

Bhubaneswar- India

MTech in Environmental Engineering

Siksha 'O' Anusandhan; 9.62 GPA for 1st year.

- *Working on: Analysis of Risk Assessment and Management of Wastewater Treatment Plants.*

WORK EXPERIENCE

August-2017 **Tishreen University**

July – 2019 Teacher Assistant – current work
(Latakia-Syria)

Tasks:

- Created classroom environment conducive to learning.
- Planned and used appropriate instructional and learning strategies, activities, materials, and technology.
- Conducted ongoing assessment of student achievement through formal and informal testing.
- Boosted student learning with targeted lessons and activities. Engaged students with diverse teaching strategies, hands-on activities and technology-based approaches.
- Improved performance of struggling students using personalized mentoring and tutoring.
- Monitored student progress by fairly evaluating assignments and test answers.
- Promoted teaching efficiency by keeping supplies and classroom spaces well-organized.

Siksha 'O' Anusandhan

MTech in Environmental Engineering

Tasks:

- Coursework in Environmental Risk Assessment
- Participant in International Conference on Recent Developments in Sustainable Infrastructure: Research and Practices (ICRDSI 2020);Bhubaneswar; India
- Presented a paper on Analysis of Risk Assessment and Management of Wastewater Treatment Plant

REFERENCES

Ammar Dabaliz

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