

SUBJECTS	FIRST SEMESTER					SECOND SEMESTER					YEAR AVE
	1st	2 <sup>nd</sup>	3 <sup>rd</sup>	Exam	Sem Ave.	4th	5 <sup>th</sup>	6 <sup>th</sup>	Exam	Sem Ave.	
Docrine	81	82	78	87	84	78	79	81	89	84	84
English	76	79	81	80	80	81	79	90	87	85	83
Literature	81	83	89	79	82	81	87	90	79	83	83
Soc. Studies Geography	90	91	79	78	83	83	85	89	86	86	85
Civics (History)	81	83	89	84	84	80	79	79	78	79	82
Economics	84	86	89	87	87	92	91	79	90	89	88
Mathematics Geometry	91	97	98	90	93	93	94	96	98	96	95
Algebra											
Trigonometry											
Science: Chemistry	93	98	99	97	97	96	98	97	89	93	95
Physics	89	74	96	98	96	94	96	97	87	92	94
Biology	81	86	86	89	87	87	83	84	86	86	84
French	71	72	74	75	74	76	74	78	80	78	76
Home Economics											
COMPUTER Agriculture	91	92	93	96	94	96	97	91	98	97	96
P.E./R.O.T.C.											
AVERAGE	84.1	86.9	87.6	86.7	86.8	86.4	86.8	87.6	87.3	87	87
RANK/TOTAL No IN CLASS	8/80	4/50	1/50	3/50	1/50	2/50	1/50	2/50	3/50	1/50	2/50
DAYS LATE											
DAYS ABSENT											

### CONDUCT

The teachers working with your child have come to the following conclusion regarding the behavior and attitude of your child.

There's an urgent needs for consultation with the Principle should your child receive between

1 and 3 in this are of assessment

(1 = very poor; 2=poor; 3=fair; 4=good; 5=very good)

	PERIODS					
	1	2	3	4	5	6
<b>1. RELATIONSHIP WITH OTHERS</b>						
Is courteous						
Is considerate of others						
Willingly helps anyone						
Is a good listener						
Respect the opinions of others						
Is easily swayed by other's Opinion						
Is sensitive to the needs of others						
Works well with others						
Respect authority						
<b>2. ATTITUDE TOWARDS STUDIES</b>						
Contributes actively in class						
Does assignment well						
Is working well at his/her grade level						
Follows directions clearly						
Is anxious to learn						
Is creative						
<b>3. ATTITUDE TOWARDS WORKS</b>						
Works readily and willingly with hands						
<b>4. ATTITUDE TOWARDS PRAYER</b>						
Is respectful at prayer						
Shows reverence for the sacred						
<b>5. HEALTH HABITS</b>						
Criticizes constructively						
Helps to keep his/her surroundings clean						
Is neat about his/her person						
Shares readily with others						
Is very orderly						
Contribute towards protection of the environment						
Is thrifty						
Is honest						
Is open to corrections						
Obeys rules and regulations						
Knows how to control himself/herself						
Acknowledges mistakes readily						
Has a sense of justice and of fairness						



## GRADING SYSTEM

### PERFORMANCE

95 – 100	A	Excellence - High honors
85 – 94	B	Good - Honors
78 – 84	C	Average
70 – 77	D	Below average
Below 70	F	Failure

Promoted to: \_\_\_\_\_

Conditioned in: \_\_\_\_\_

Retained In: \_\_\_\_\_

Not to Return: \_\_\_\_\_

Class Teacher \_\_\_\_\_

Principal \_\_\_\_\_

Date: \_\_\_\_\_



In similitudine Christi totam personam recte instituere  
To education the whole person in the likeness of Christ

## CATHOLIC ARCHDIOCESE OF MONROVIA

### REPORT CARD

#### JUNIOR / SENIOR HIGH DIVISION

St. MARY CATHOLIC SCHOOL

School

DUALA, BUSHROD ISLAND

Address

STUDENT Sanyene, Patrick, S.

GRADE 12- A SESSION AM YEAR 2008/2009

To the Parent / Guardians:

This report is to help keep you inform of your child's progress in school, as together we try to help him/her develop in wholesome ways: Spiritually, morally, intellectually, physical, and aesthetically.

To academic grades represent a cumulative average of tests, assignments, class participation and quizzes

It is important that you take a very keen interest in every aspect of this child's development. Please note especially, too, the ratings we have given your child as regards his/her relationship and attitude towards others and to the task at hands. We are here to help.

Would you please sign below as evidence that you have examined, discussed with your child and if necessary with the teacher (s), this very important document.

1<sup>st</sup> Marking Period \_\_\_\_\_

2<sup>nd</sup> Marking Period \_\_\_\_\_

3<sup>rd</sup> Marking Period \_\_\_\_\_

4<sup>th</sup> Marking Period \_\_\_\_\_

5<sup>th</sup> Marking Period \_\_\_\_\_

PROMOTED