

"Nothing is impossible if you have strong will towards it". This is the phrase I had been hearing since my childhood, but never understood its true meaning. I had never imagined how this phrase was going to leave a significant mark in my life. It was the time when I had passed my school leaving certificate (SLC) examination. I studied at government school situated in my village and passed my SLC in first division with 75% mark. I was so excited with my success at that time that I immediately decided to leave my village and study science in Biratnagar, the nearby town. I choose a recognized college in Biratnagar and also passed the entrance examination and got me an admission. It felt like my dream was being fulfilled, Since childhood my only dream was to become an Engineer. But I was unaware at that time that the hardest part was yet to come. When the study began, I soon realized that it wasn't going to be as easy as I thought because I hadn't choose Mathematics as my optional subject during my school level study. For studying science, a sound knowledge of mathematics was necessary. As the study course moved forward, I was not being able to understand it properly in the lack of sound knowledge of mathematics. I was really scared thinking that I made a mistake by choosing science. The study became so difficult for me that I often used to cry and think of changing my faculty of study. But doing that was also hard because I had to quit my dream of being an Engineer too. Furthermore, I was from a poor family which was hardly affording my science study in town, with a hope that one day I will earn enough to take out my family from the circle of poverty. I couldn't sleep properly thinking all of that in my mind. Since I was in a desperate need of help, I decided to meet my mathematics teacher and told him all the problems I was facing. He told me that he had faced the same problem I was facing and agreed to help me. I devoted all my time only in my study. With such effort, my performance began to improve. Finally, the final exam result was published and I was among the very few students who acquired more than 75% mark in the final exam. With my effort and strong will, I was able to rise from the verge of failure to a great success. I faced the challenge and it led me to an ultimate success. Finally I understood the true meaning of the phrase I had been hearing since my childhood. I am now a civil engineer working for my country as a government employee. Today, my dream has fulfilled because at that time I faced the challenge at that crucial time.

13. Course applied for

Post Graduate

Course Type

Engineering

14. Universities/Institutes in India where you wish to seek admission:

Note : ICCR provides scholarships only for courses in central or state goverment universities. Candidates should be very specific and clear about the course of study which he/she wishes to pursue in India. Scholarships are not available to pursue more than one course. Candidates should ensure that the courses listed here are offered by all five Universities listed under S.No.14. The candidates must refer to the University/Institute website to know the eligibility criteria for the courses of their choice. Those seeking admission to agricultural courses must opt for ICAR in the University choice. Please select Univesrity in order of preference.

Course you wish to study

University

Course Stream

M.Tech	IIT Roorkee	Water Resource Development
M.Tech	IIT Delhi	Water Resource Engineering
M.Tech	IIT Kanpur	Hydraulics & Water Resource Engineering
M.Tech	IIT Kharagpur	Hydraulics & Water Resource Engineering
M.Tech	IIT Guwahati	Water Resource Engineering & Management

Note: Once admission is confirmed, no change in either course or University/Institute will be permitted by the Council.

Allotment of colleges is done by the respective Universities.

15. Previous Educational Qualifications

Certificate/Degree	Country	Name of School/University/Board	Year	Percentage(%)/Grade
Grade X (equivalent to Grade X in India)	Nepal	School Leaving Certificate (SLC) Board	2007	74.75
Grade XII (equivalent to Grade XII in India)	Nepal	Higher Secondary Education Board	2009	67.70
Undergraduate (equivalent to three years course after grade XII in India)	Nepal	Purwanchal University	2014	3.40

16. Give below the names of two persons who have agreed to testify from their personal knowledge to your character (they must not be related to you and should have direct knowledge of your academic pursuits).

Reference 1

Name	Occupation	Email	Telephone	Postal Address
Er Sagar Pokhrel	Government Employee	sagarpokhrel0285@gmail.com	9779852034285	Water Resources and Irrigation Development Division Office, Biratnagar, Morang District, Province No.1, Nepal

Reference 2

Name	Occupation	Email	Telephone	Postal Address
Er Roshan Prakash Bhatta	Government Employee	bhattarn018@gmail.com	9779843175619	Water Resources and Irrigation Development Division Office, Tamghas, Gulmi District, Province No.5, Nepal

17. Details of close relative(s) or friends, if any, in India.

Name	Relationship	Occupation	Telephone	Email	Postal Address

18. Have you travelled or lived in India in the past? No

19. Have you ever availed of ICCR Scholarship earlier? No

20. Are you currently a resident in India? No

21. Are you married to an Indian national? No

22. Do you have an International driving licence? No

23. Any Other Information: I am a government employee and I am currently working as a civil engineer in the field of irrigation and river training. I want to study water resource development subject so that in future I will be able to serve my country.

Date: 24-05-2021

Place: Butwal, Rupandehi I hereby declare that the particulars given above are true to the best of my knowledge and belief and that I have understood the financial terms and conditions of the Scholarship Scheme. I hereby undertake to abide by them, and I also



undertake to return to my country after completion of my studies in India.

Signature