

HARI HARA SUDHAN RAMASWAMY

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EDUCATION (Most Recent First)

2016 – 2018 (Full-time)	Master of Arts (MA) [Development Policy and Practice] – Coursework & Thesis Rajiv Gandhi National Institute of Youth Development (RGNIYD), India Ministry of Youth Affairs and Sports (MYoAS), Government of India
Thesis Topic	Risk Factors and Preventive Health Behaviours Among Elderly People of India
Details	Two-year Program (full-time). Thesis length 18,800 words, undertaken over one semester. This is an interdisciplinary research project. I used bivariate analysis to understand the distribution and differences between socioeconomic variables and dual-use of tobacco and alcohol.
2007 – 2010 (Full-time)	Bachelor of Science (BSc) [Psychology] University of Madras, India 2 nd Class

RESEARCH PUBLICATION(S) (Most Recent First)

Type of Publication(s): Refereed Journal(s)

Double-Blind Peer-Reviewed and Refereed Publication(s): Yes

- 1) **Ramaswamy, H.H.S.**, Bromdal, A., Mullens, A., Sodhi, I. S. (2021). “Policy Perspectives and Government(s) Functioning to Curb Criminal Trans Victimization: Issues and Prospects for Trans People of Rural and Urban Tamil Nadu”, Aggression and Violent Behaviour. – **Scopus Q1** (Under Review)

ISSN: 1359 1789

DOI: article under review

Authorship Statement: I co-author this paper alongside Professor Inderjeet Singh Sodhi from RGNIYD and Associate Professors Annette Bromdal and Amy Mullens from University of Southern Queensland (USQ). I have contributed to this project by reach out to the participants and collecting qualitative data. In addition, I have contributed by pursuing the literature review.

- 2) **Ramaswamy, H.H.S.**, Manimekalai, N. (2021). “The Invisible Workplace Experiences of Trans and Gender Non-Conforming Researchers: Predictions and Predilections”, Journal of Management. – **Scopus Q1** (Under Review)

ISSN: 1060-8265 (Print) || 1933-0251 (Online)

DOI: article under review

Authorship Statement: Professor N. Manimekalai (Department of Women’s Studies, Bharathidasan University) and I (H.H.S. Ramaswamy) have co-authored this paper. Trans and gender non-conforming (TGNC) researchers from across India were contacted for in-depth interviews using snowball sampling technique. I conducted in-depth interviews with them. Next, I analysed and interpreted this data using thematic analysis technique under the guidance of Professor Manimekalai. She assisted with ethics review and complemented the overall research.

- 3) **Ramaswamy, H.H.S.** (2021). “Consent Education and Rape Fantasy in Cross Roads with the Reformation of Comprehensive Sexualities Education (CSE): Need for Further Research and Sensitization”, Sex Education. – **Scopus Q1** (Under Review)

ISSN: 1468-1811 (Print) || 1472-0825 (Online)

DOI: article under review

Authorship Statement: I (H.H.S. Ramaswamy) have authored this paper solely. This paper is a literature review. This review paper critically analyses the conceptual (mis)understandings of ‘rape fantasy’ in Comprehensive Sexuality Education (CSE) especially during a socio-political movement on ‘consent’.

- 4) **Ramaswamy, H.H.S., Kumar, S.** (2021). “A Critical Analysis of Unsustainable Higher Education Internationalisation Policies in Developing Economies”, Policy Futures in Education, pp 1-13. – **Scopus Q2**

ISSN: 1478-2103 (Print) || 1478-2103 (Online)

DOI: 10.1177/1478210321999186

Authorship Statement: I (H.H.S. Ramaswamy) have authored this paper solely. This paper is a literature review. This review paper critically analyses the international student mobility from developing economies to more developed countries. An international student’s case study has been used to explain the issues relating to the usage of education agents and the erosion of indigeneity.

- 5) **Ramaswamy, H.H.S.** (2021). “Will Comprehensive Sexuality Education (CSE) Help in Development of Youth”, Health Education. Vol 121, No. 2, pp 140-149. – **Scopus Q2**

ISSN: 0965-4283

DOI: 10.1108/HE-10-2020-0104

Authorship Statement: I (H.H.S. Ramaswamy) have authored this paper solely. This paper is a literature review. This review paper provides the readers with a bridge towards youth development and comprehensive sexuality education (CSE). With this bridge it helps readers understand the ways youth development in a country like India can benefit from CSE programs.

- 6) **Ramaswamy, H.H.S** (2020) “The Prospect of Legal Education: An India Overview”, Journal of Legal Studies, Vol 25, No 39, pp 31 - 43. <https://doi.org/10.2478/jles-2020-0002> – **UlrichsWeb Indexed**

ISSN: 1582-5442

DOI: 10.2478/jles-2020-0002

Authorship Statement: I (H.H.S. Ramaswamy) have authored this paper solely. This paper is a literature review. The purpose of this review paper is to provide a constructive yet a critical appreciation of India’s legal education by comparing the same with legal education imparted in law schools across the world. With this comparison, suggestions are made to improve India’s legal education.

- 7) **Ramaswamy, H.H.S** (2017) “Sexuality, Democracy and Human Rights”, Indian Journal of Health, Sexuality and Culture (IJHSC), Vol 3, No 2, pp 1 - 9. ISSN: 2581-575X

ISSN: 2581-575X

DOI: n/a

Authorship Statement: I (H.H.S. Ramaswamy) have authored this paper solely. This paper is a literature review. I have considered the concepts of sexuality, democracy and human rights and argued the ways in which each concept contributes and complements each other.

- 8) **Ramaswamy, H.H.S** (2017) “Women and Politics in India: A Psychosocial Perspective”, IASET: Journal of Humanities and Social Sciences (JHSS), Vol 3, No 2, pp. 1 - 4.

ISSN: tbc

DOI: tbc

Authorship Statement: I (H.H.S. Ramaswamy) have authored this paper solely. This paper is a literature review. The topic of this review article is regarding women and their contribution to politics in India. This article uses a psycho-social perspective to help understand women’s contribution to politics in India.

Type of Publication(s): Book Chapters

Ramaswamy, H.H.S. (2021). “A Review and Future Directions of Alternate Reality Game (ARG) and Its Uses in Delivering Comprehensive Sexuality Education (CSE)” In Wysocki, M. & Shook, S. Handbook on Games and Sex/Sexuality, **Bloomsbury Publishing**. (Under Review).

ISBN: tbc

DOI: tbc

Authorship Statement: I (H.H.S. Ramaswamy) have authored this paper solely. This paper looks into the traditional usage of video games for the curricular delivery and its evolution to ARG. With this understanding it further investigates the ways CSE can be delivered using ARG and its effectiveness especially during such times as CoViD-19.

SKILLS

- | | |
|--|---|
| • Research Software (Qualtrics, R & SPSS) | • Publishing in peer-reviewed journals |
| • Quantitative and Qualitative Data Analysis | • Experience in working as teams & limited supervision |
| • In-depth Interviews and Focus Groups | • Preparing systematic reviews & reports |
| • Interpersonal and Organizational Skills | • Teaching Experience – UG & PG |
| • Trained in Geographic Information Systems (GIS) | • Administer questionnaires & surveys |
| • Trained in Videography Skills | • Project & Event Management |

RESEARCH EXPERIENCE(S) (Most Recent First)

03/2021 – till date **Project Fellow, Bharathidasan University, Tiruchirapalli, Tamil Nadu, India. (full-time)**

- a) A quantitative analysis of **women’s working conditions in the textile supply chain in South India**. My duties are to:
- co-ordinate with the Coimbatore-based NGO ‘Care-T’ which provides quantitative data;
 - visiting participants across Tamil Nadu alongside Care-T to conduct Focus-Group Discussions (FGDs);
 - performing & presenting quantitative data analysis using SPSS/R;
 - providing the required interpretation and conclusion.

- b) A qualitative analysis of the **human rights violation experiences of migrant Indian workers in Singapore during CoViD-19**. My duties in this project are:
 - co-ordinate the progress of the project with co-authors;
 - to establish contact with sample participants;
 - conduct in-depth interviews and focus groups with the participants online;
 - analyse the in-depth interview conducted with the participants; and
 - present the data analysis with interpretation and conclusion.
- c) A mixed-methods study on the **Water, Sanitation and Hygiene (WASH)** status among 27,000 households in eight agro-climatic districts of Tamil Nadu and on WASH-related entrepreneurship. My duties in this **major** project are:
 - as part of the members of Central Theme and Women's Studies Departments I co-ordinate all activities on a daily-basis;
 - activities co-ordinated have been workshops, seminars, conferences and webinars;
 - responsible for designating tasks for the team members from other departments;
 - responsible for data collection, analysis and interpretation – quantitative and qualitative. I focus on health-related aspects of WASH of the households; and
 - Research outputs.
- d) A study on the **attitudes and employability aspects of graduates on Gender and Women's Studies** from higher education institutions (HEIs) across India. My duties in this project were as follows:
 - Data analysis, interpretation & report-writing.
- e) **Teaching Responsibilities** – 1st Year and 2nd Year MA at Bharathidasan University, Tiruchirapalli, Tamil Nadu, India.

CONFERENCES/WORKSHOPS (Most Recent First)

During Master of Arts (MA):

- 1) A 2-Day **International Conference** on “*Affirmative Action and the Sustainable Development Goal of Gender Equality*,” 22 – 23 September 2018, Tamil Nadu National Law School and The Human Rights Hub of The University of Oxford, Tiruchirappalli, India. Paper presented entitled: **Dissecting Notions on Affirmative Action – Gender Equality, Intersectionalities and SDGs in India's Developmental Agenda.**
- 2) A One-Day **National Seminar** on “*Transgender People: Citizenship, State and Society: Integration Into Local Governance in Karnataka*,” 2 August 2018, Institute of Social and Economic Change, Bengaluru, India. Paper presented entitled: **Negotiating Space for Transgender and Intersex Youth in Indian Developmental Agenda, Planning and Policy.**
- 3) A Three-Day ‘*Orientation Workshop on Social Policy*’ organized by the Department of Development Studies, 2nd to 4th May, 2018, Rajiv Gandhi National Institute of Youth Development (RGNIYD), India.
- 4) A Two-Day **Workshop** on ‘*Data Analysis Using SPSS*’ organized by the Department of Development Studies, 26th – 27th March 2018, Rajiv Gandhi National Institute of Youth Development (RGNIYD), India.

GRANTS AND AWARDS

Awarding Institution	Awarding Authority	Amount Received	Month/Year Awarded
Monash University	Vice-Chancellor	AUD \$1000	February 2007

OTHER CONTRIBUTIONS

- 2017 Contributed for the drafting of National Adolescent Policy 2017 – RGNIYD, India
- 2019 Contributed for the drafting of National Youth Policy 2019 – RGNIYD, India
- 2021 Trained university academicians across India on LGBTIQ+ awareness through UGC HRDC program.
- 2022 Helped in framing syllabus on gender sensitization for high schools in Kanyakumari, Tamil Nadu, India
- 2022 Contributed for the drafting of Tamil Nadu State Policy for Women 2021 – BDU, India

MEDIA APPEARANCES

- 2008 Was featured twice in 'The Education Times' - 'The Times of India' daily Chennai edition
- 2009 My article on *Climate Change* was featured in the 'The Education Times' Chennai edition

LANGUAGES KNOWN

Language	English	Tamil	French	German	Telugu	Hindi
Read	✓	✓	✓	✓		
Write	✓	✓	✓	✓		
Speak	✓	✓	✓	✓	✓	✓

PROFESSIONAL/ENTREPRENEURIAL EXPERIENCE (Most Recent First)

<u>Dates</u>	<u>Employer Name</u>	<u>Hours</u>	<u>Designation Held</u>
03/2021 – till date	Ardham Foundation, India	Part-Time	Founder & Chief Executive
07/2019 – till date	TheEcopreneur.in, India	Part-Time	Editor
11/2018 – till date	Educational Management Admin & Leadership (Sage Q1); Journal of Gender Studies (Taylor & Francis, Q1); International Migration (Wiley Q1); and The Saharan (NIAS, UK)	Freelance	Peer Reviewer
07/2010 – 05/2016	Scholarclips International Students Education Services and Pathways Private Limited, India	Full-Time	Co-Founder & Managing Director
10/2005 – 09/2006	Macquarie Graduate School of Management (MGSM), Macquarie University, Australia	Casual Part-Time	Guest Services Officer

REFEREES

Categories	Referee One	Referee Two	Referee Three	Referee Four
Name	Dr. Inderjeet Singh Sodhi	Dr. Lalitha Subramaniam	Dr. Vasanthi Rajendran	Dr. Gopinath Thasil
Designation	Professor – Public Administration, RGNIYD	Assistant Professor, RGNIYD	Professor, RGNIYD	Assistant Professor, RGNIYD
E-mail	Upon Request	Upon Request	Upon Request	Upon Request
