

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली
Central Board of Secondary Education, Delhi



माध्यमिक विद्यालय परीक्षा (सत्र : 2011-13)
SECONDARY SCHOOL EXAMINATION (SESSION : 2011-13)

ग्रेड शीट सह निष्पादन प्रमाण पत्र
Grade Sheet cum Certificate of Performance



क्रम संख्या/
S.No.SSE/2013

0655750

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली
Central Board of Secondary Education, Delhi
माध्यमिक विद्यालय परीक्षा (सत्र : 2011-13)

SECONDARY SCHOOL EXAMINATION (SESSION : 2011-2013)

पंजीकरण सं.

Registration No. : D113/65392/0369

654707

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

यह प्रमाणित किया जाता है कि This is to certify that

RAJAT ANAND

अनुक्रमांक Roll No. : 8148888

माता/पिता/संरक्षक का नाम

Mother's/Father's/Guardian's Name NISHA KUMARI/RAM PRAKASH

जन्म तिथि Date of Birth 31/10/1997 31ST OCTOBER NINETEEN HUNDRED NINETY SEVEN

विद्यालय School 65392 KULACHI HANSRAJ MODEL SCHOOL ASHOK VIHAR DLI

का निष्पादन निम्नानुसार रहा has performed as follows :

1 शैक्षणिक निष्पादन Academic Performance :

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

विषय कोड तथा नाम Subject Code and Name	कक्षा Class IX				कक्षा Class X			
	Grade		Overall (FA+SA)		Grade		Overall (FA+SA)	
	FA	SA	Grade	Grade Point (GP)	FA	SA	Grade	Grade Point (GP)
101 ENGLISH COMM.	B1	B2	B1	08	B1	B1	A2**	09
085 HINDI COURSE-B	A2	B1	A2**	09	A1	A2	A1	10
041 MATHEMATICS	A1	A2	A2	09	A1	A1	A1	10
086 SCIENCE	B1	B2	A2**	09	A1	A2	A1**	10
087 SOCIAL SCIENCE	A1	B1	A2	09	A1	A2	A1	10

सीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छठे विषय को छोड़कर सभी विषयों में अर्जित ग्रेड बिंदुओं का औसत है।
ग्रेड बिंदु की निर्देशात्मक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा सकती है।

- विषयवार अंकों की निर्देशात्मक प्रतिशतता = $9.5 \times$ विषय का जीपी
- अंकों की समग्र निर्देशात्मक प्रतिशतता = $9.5 \times$ सीजीपीए

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 6th subject.
An Indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows:

- Subject wise indicative percentage of marks = $9.5 \times$ GP of the subject.
- Overall indicative percentage of marks = $9.5 \times$ CGPA.

संचित ग्रेड बिंदु औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

9.8

भाग Part - 2 : सह-शैक्षिक कार्यक्षेत्र Co-Scholastic Areas

2(क)(A) जीवन कौशल Life Skills :	कक्षा Class IX	ग्रेड Grade	कक्षा Class X	ग्रेड Grade
	वर्णनात्मक उल्लेख Descriptive Indicators		वर्णनात्मक उल्लेख Descriptive Indicators	
चिंतन कौशल Thinking Skills	Can identify strengths and weaknesses and use them to arrive at meaningful decisions in future. Raises questions and has an independent thought process. Excellent problem solving and decision making skills.	A	Is aware of personal strengths & weaknesses. Always analyses problems with relevant information & chooses the best alternative. Always shows originality & innovation. Is always able to find creative & constructive solutions to problems.	A
सामाजिक कौशल Social Skills	Is always helpful to classmates & sensitive to differently-abled students. Exhibits good interpersonal skills & appreciates other's opinions. Accepts feedback from teachers, elders & peer group for self-improvement. Performs well in a group.	A	Is always empathetic, accepts criticism openly, exhibits interpersonal skill. Is an effective communicator & always follows norms & social conducts. Often demonstrates leadership skills. Always listens actively & get along well with others.	A
भावनात्मक कौशल Emotional Skills	Is self-confident, empathetic and optimistic. Has ability to generally overcome adverse situations gracefully and can handle stress well. Most of the times expresses feelings and emotions appropriately in class.	B	Is able to identify the causes of stress and can handle them effectively. If unsuccessful, gracefully takes the task again. Always remains calm in adverse conditions. Can express emotions with an awareness of consequences.	A

2 (ख)(B) कार्य शिक्षा Work Education :

कार्य शिक्षा Work Education	Is collaborative, has a good grasp of work activities. Is motivated, helpful, guides others and follows deadlines.	B	Is innovative and gets involved in work activities. Is ready to assist and guide others. Displays understanding of real life situations.	B
--------------------------------	--	---	--	---

2 (ग)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

दृश्य और प्रदर्शन कलाएं Visual & Performing Arts	Participates actively in art related activities at different levels. Plans and conducts creative events. Is aesthetic, innovative and has good observation skills. Is able to appreciate and enjoy various art forms and performances.	A	Participates actively in art related activities and displays some creative expression to understand the various art forms. Is aesthetic and innovative. Takes initiative to plan and conduct various creative events.	B
---	--	---	---	---

2 (घ)(D) अभिवृत्तियाँ एवं मूल्य Attitudes and Values :

(के प्रति) towards	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade	वर्णनात्मक उल्लेख Descriptive Indicators	ग्रेड Grade
अध्यापक Teachers	Is always respectful & courteous towards teachers, adheres to the rules, is sincere & helpful towards teachers. Has a positive attitude towards learning, communicates with & confides in teachers and takes criticism in the right spirit.	A	Is always respectful and courteous towards teachers and elders. Exhibits a positive attitude towards learning and adheres to school and class norms. Communicates effectively with teachers and takes criticism positively.	A
सहपाठी School Mates	Expresses ideas & opinion freely with classmates. Is always sensitive & supportive towards peers & differently abled schoolmates. Is receptive to ideas and suggestions from others. Is an inspiration to all, can manage diversity well.	A	Is sensitive & supportive towards peers and differently-abled schoolmates. Expresses ideas freely in a group & is receptive to opinions & suggestions. Displays sensitivity to differences & is kind & helpful. Respects the opposite gender.	A
विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment	Is enthusiastic, shoulders responsibility happily and is a keen participant in various school programmes. Possesses leadership quality, inspires others to join. Is concerned about the environmental programmes, takes care of school property.	A	Is punctual and takes part in school programmes regularly. Possesses leadership quality and displays school spirit. Motivates and involves others to join in various events. Takes care of school property and speaks with pride of the school.	A
मूल्य प्रणालियाँ Value Systems	Adheres to value systems, abides by rules and regulations. Is ethical and courteous. Respects national flag and symbols. Is sensitive to diversity and respects opposite gender. Does not fight or harm others	A	Abides by rules and regulations, adheres to value systems. Is honest, courteous and possesses leadership qualities. Respects national flag and symbols. Is sensitive to diversity, cares for the underprivileged and respects opposite gender.	A

3 (क)(A) सह-पाठ्यक्रम कार्यकलाप Co-Curricular Activities : भाग Part-3 सह-पाठ्यक्रम कार्यकलाप Co-Curricular Activities

कार्यकलाप Activity				
Literary & Creative Skills	Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels. Excellent literary skills. An avid reader. Expresses original ideas and collaborates with peers.	A	Actively participates in literary and creative events at school and inter-school level. Is an avid reader and appreciates written and spoken texts, expresses ideas and opinions clearly.	B
Scientific Skills	Regularly represents school in various scientific forums, national and international events. Takes keen interest in science related activities. Is investigative, displays excellent experimental and observation skills.	A	Actively participates in scientific activities at school and at inter school level. Plans and coordinates science related events, displays good experimental and observations skills.	B

3 (ख)(B) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education :

कार्यकलाप Activity				
First Aid	Shows interest and aptitude to administer First Aid. Has undergone training in First Aid procedures and techniques. Displays tenacity to handle medical emergencies. Is patient and committed to work.	A	Has undergone high level training in First Aid procedures. Demonstrates ability and tenacity in case of difficult situations. Can handle medical emergencies. Is committed towards health and safety.	A
Gardening/Shramdaan	Demonstrates interest & aptitude for nature & a basic knowledge of types of plants, use of fertilizers. Can work with hands. Enjoys the activity. Brings up new ideas & shows creativity. Volunteers for shramdaan & is able to inspire others.	A	Shows keenness and interest in gardening and can look after plants well. Enjoys the activity and exhibits a desire to learn. Seeks information about the various gardening tools to sow, nurture and grow plants. Takes part in shramdaan.	B

*** उन्नत ग्रेड Upgraded Grade

परिणाम Result : QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi

दिनांक Dated 30/05/2013

प्रधानाचार्य Principal
(Mrs. SNEH VERMA)
Kulachi Hansraj Model School
Ashok Vihar - III, Delhi-110052

Mishra
परीक्षा नियंत्रक
Controller of Examinations

का. भाग - 1, शैक्षिक क्षेत्र : शैक्षिक विभाजन :

1) (क) - अथर्वी के लिए अर्थात् अथर्वीय योजना :-

भाषा 1 : अंग्रेजी अथवा हिंदी, भाषा II (भाषा I के अलावा अन्य कोई भाषा), गणित, विज्ञान और सामाजिक विज्ञान।
अतिरिक्त विषय (वैकल्पिक) : भाषा I/II के अलावा अन्य कोई भाषा, वाणिज्य, चैटिंग, संगीत, गृह विज्ञान और सूचना प्रौद्योगिकी के आधार।

(ख) अथर्वीय अथवा भाषा अथर्वी से संबंधित है :-
अंग्रेजी अथवा हिंदी और इनमें से कोई एक भाषा - गणित, सामाजिक विज्ञान, विज्ञान, अन्य एक/दो भाषा(एँ), वाणिज्य, चैटिंग, संगीत, गृह विज्ञान और सूचना प्रौद्योगिकी के आधार

2) प्रत्येक शैक्षिक वर्ष को दो सत्रों में बांटा गया है :

प्रथम सत्र (अप्रैल-सितंबर) : एएच-1 (10%) + एएच-2 (10%) + एएच-3 (30%) = 50%

द्वितीय सत्र (अक्टूबर-मार्च) : एएच-3 (10%) + एएच-4 (10%) + एएच-5 (30%) = 50%

एएच - एकात्मक निर्धारण (40%) : विद्यालय आधारित निर्धारण

एएच - योगात्मक निर्धारण (60%) : प्रथम सत्र में प्राप्त अंकों के आधार पर और निर्धारित विद्यालय/बोर्ड द्वारा किया गया

3) किसी विषय भाग-1 में अर्जित के लिए, एक अथर्वी को न्यूनतम ग्रेड डी प्राप्त करना चाहिए।

(ख) निम्न अथर्वीयों में विषयों में ग्रेड डी अथवा डी प्राप्त किया है उन्हें विषयों में अर्जित प्राप्त करने के लिए पांच अनुवर्ती प्रयासों में अपने विभाजन में सुधार करना होगा।

4) अतिरिक्त छात्र विषय लेने वाले अथर्वीयों को अतिरिक्त विषय के रूप में सी.बी.ई.सी. को एक भाषा से प्रतिस्थापित किया जा सकता है यदि अथर्वीय उस भाषा में अर्जित प्राप्त नहीं करता बशर्ते कि प्रतिस्थापन के बाद अथर्वीय के पास अंग्रेजी अथवा हिंदी भाषाओं में से एक हो।

5) उस कक्षा में प्रवेश के लिए अथर्वीय की योजना के अनुसार एक अथर्वीय को अतिरिक्त छठे विषय को प्रोड्यूसर सभी विषयों में न्यूनतम ग्रेड डी प्राप्त करना होगा।

भाग-2 सह-शैक्षिक क्षेत्र :

2 (क) जीवन कौशल : जीवन कौशल, स्वच्छता, स्वस्थता, निर्णय करना, विवेकपूर्ण एवं सृजनात्मक चिंतन

सामाजिक चिंतन : अंतर-व्यक्ति संबंध, प्रभावी सम्बंधन तथा सामाजिक

भावनात्मक कौशल : भावनात्मक सम्बंधन और समाज से निपटारा

2 (ख) कार्य कौशल : कार्य कौशल, स्टेशनरी सामान बनाना, रंगई और आकलन प्रदर्शन, पेंसिल की रीतिकाई, हाथ की कढ़ाई, घुंटाई, घुंटाई

2 (ग) कृषि और प्रदर्शन कौशल : कृषि, पौधों की प्रकृति और रखरखाव, कम्प्यूटर संचालन एवं रखरखाव, फोटोग्राफी आदि

2 (घ) अतिरिक्त एवं अन्य : संगीत (कंस, वाद्य), नृत्य, नाटक, चैटिंग, विज्ञान, कठपुतली प्रदर्शन, लोक कलाएं इत्यादि।

2 (ङ) अतिरिक्त एवं अन्य : अध्यात्म, सहायता, विद्यालय कार्यक्रम, साठारण एवं अन्य प्रभावी के प्रति

भाग-3 सह-पाठ्यक्रम कार्यक्रम :

3 (क) सह-पाठ्यक्रम कार्यक्रम (किसी दो का निर्धारण किया जाए) :

● साहित्यिक और सृजनात्मक कौशल : वाद-विवाद भाषा/कला, सृजनात्मक लेखन, कविता पठन, निबंध लेखन, पोस्टर बनाना, नाने सिखना इत्यादि।

● वैज्ञानिक कौशल : विज्ञान सत्र, परियोजनाएं, गणित सत्र, विज्ञान प्रयोगशाला, विज्ञान प्रदर्शनी, ओलंपिड्स इत्यादि।

● सूचना और संचार प्रौद्योगिकी : प्लगइंट प्रस्तुतीकरण, वेबसाइट और आकलन गृह विज्ञान करना, सम्बंधन, एनिमेशन

● भाषात्मक और नेतृत्व कौशल : इको क्लब, स्वस्थ और स्वस्थता सत्र, अथवा प्रबंधन नेतृत्व कौशल सत्र, राष्ट्रीय और अन्य सत्र

3 (ख) स्वास्थ्य और शारीरिक शिक्षा (किसी दो का निर्धारण किया जाए) :

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

खेलकूद/देखी खेल (खो-खो आदि)

A. Part - I : Scholastic Areas : Academic Performance :

1) (a) Scheme of Studies - A Candidate is required to study :

Language I : English or Hindi, Language II (any Language other than Language I), Mathematics, Science and Social Science, Additional Subject (Optional : Any Language other than Language I/II, Commerce, Painting, Music, Home Science and Foundation of Information Technology).

(b) Candidate with Learning disabilities may offer :

English or Hindi and any four out of - Mathematics, Science, Social Science, other one/two language(s), Commerce, Painting, Music, Home Science and Foundation of Information Technology.

2) Each academic year has been divided into two terms :

First Term (April - September) : FA1 (10%) + FA2 (10%) + SA1 (30%) = 50%

Second Term (October - March) : FA3 (10%) + FA4 (10%) + SA2 (30%) = 50%

FA - Formative Assessment (40%) : School based assessment

SA - Summative Assessment (60%) : Question papers supplied by the Board and assessment carried out by the School/Board.

3) (a) To qualify in a subject under Part-I, a candidate must obtain minimum Grade D.

(b) Those candidates who have obtained Grade E1 or E2 in the subjects shall have to improve their performance in July to qualify in the subject(s).

4) In respect of candidates offering an additional 6th subject, a language offered as an additional subject may replace a language in the event of a candidate not qualifying in the same provided after replacement the candidate has English or Hindi as one of the languages.

5) A candidate must obtain minimum Grade D in all the subjects excluding additional 6th subject as per Scheme of Studies for admission in higher Class.

Part - 2 Co-Scholastic Areas :

2(A) Life Skills - Thinking Skills : Self Awareness, Problem Solving, Decision Making, Critical and Creative Thinking

Social Skills : Interpersonal Relationships, Effective Communication and Empathy

Emotional Skills : Managing Emotions and Dealing with Stress

2(B) Work Education : Cookery Skills, Preparation of stationery items, Typing and dyeing and screen printing, Recycling of paper, Hand embroidery, Running a book bunk, Repair and maintenance of domestic electrical gadgets, Computer operation and Maintenance, Photography etc.

2(C) Visual and Performing Arts : Music (Vocal, Instrumental), Dance, Drama, Painting, Craft, Sculpture, Puppetry, Folk Art forms etc.

2(D) Attitude and Values towards : Teachers, School-mates, School Programmes & Environment and Value Systems.

Part - 3 Co-Curricular Activities :

3(A) Suggestive activities (Any two to be assessed) :

● Literary & Creative Skills : Debate, Declaration, Creative Writing, Recitation, Essay Writing, Poster-Making, Slogan Writing etc.

● Scientific Skills : Science Club, Projects, Maths Club, Science Quiz, Science Exhibition, Olympiads etc.

● Information and Communication : PowerPoint Presentation, Website and Cover Page Designing, Communication, Animation, Technology (ICT) Skills : Programming, E-books etc.

● Organizational & Leadership Skills : Eco Club, Health & Wellness Club, Disaster Management Leadership Skills Club, AEP and other club.

3(B) Health and Physical Education (Any two to be assessed) :

Sports/Indigenous sports (Kho-Kho etc.) : NCC/NSS : Scouting and Guiding : Swimming

Gymnastics : Yoga : First Aid : Gardening/Shramadana

B. Overall performance of the candidate is based on the achievement in the Scholastic Areas as well as Co-Scholastic Areas and Co-Curricular Activities as follows :

● Under Scholastic areas Grades have been upgraded to the next higher grade in one or two subjects as per the total Grade Points achieved under Co-Scholastic Areas 2(A), 2(B), 2(C), 2(D) and Co-Curricular Activities 3(A), 3(B) as given below :

○ 53 to 65 : Grades in two subjects of Scholastic areas are upgraded.

○ 40 to 52 : Grade in one subject of Scholastic areas is upgraded.

○ 39 and below : No up-gradation of Grades in subjects of Scholastic areas.

● Upgradation has been done from lower Grade to higher Grade. No Grade in the subjects of Scholastic area has been upgraded twice. The upgraded Grade has been shown with **.

C. Assessments in Co-Scholastic Areas Part-2 and Co-Curricular Activities Part-3 are school based.

ग्रेडिंग प्रणाली - Grading System

Scholastic Areas (Grading on 9 point scale)		
Marks Range	Grade	Grade Point
91-100	A1	10
81-90	A2	9
71-80	B1	8
61-70	B2	7
51-60	C1	6
41-50	C2	5
33-40	D	4
21-32	E1	---
20 and below	E2	---

Co-Scholastic Areas/Co-Curricular Activities (Grading on 5 point scale)		
Grade	Grade Point Range	Grade Point
A	4.1 - 5.0	5
B	3.1 - 4.0	4
C	2.1 - 3.0	3
D	1.1 - 2.0	2
E	0.1 - 1.0	1

टिप्पणी : निम्नलिखित में सुधारों के लिए, यदि कोई हो, विद्यार्थी प्रमुख के माध्यम से संबंधित क्षेत्रीय कार्यालय को देखित किया जाए।

● अथर्वी/भाषा/विज्ञान/अतिरिक्त के नाम में परिवर्तन पोस्टर होने के 40 वर्ष के अंदर। अन्य विधि में परिवर्तन पोस्टर होने के 4 वर्ष के अंदर।

● केवल विद्यार्थी के रिकार्ड के अनुसार सुधारों की जाएगी।

● विस्तृत नियमों के लिए वेबसाइट की वेबसाइट www.cbse.nic.in को देखें।

Note : For Corrections, in the following, if any may be referred to the concerned Regional Office through the Head of the School.

● In Candidate's/Mother's/Father's/Guardian's Name within ten years of declaration of result. In date of Birth within five years of declaration of result.

● Corrections shall be permitted as per school record only.

● For detailed rules visit Board's website : www.cbse.nic.in