

क्रम संख्या/  
S.No.SSE/2015

0693544

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली  
Central Board of Secondary Education, Delhi  
माध्यमिक विद्यालय परीक्षा (सत्र : 2013-15)  
SECONDARY SCHOOL EXAMINATION (SESSION : 2013 - 15)

पंजीकरण सं.

Registration No. : B115/08429/0018



K. NIKHILA  
11-09-2013

यह प्रमाणित किया जाता है कि This is to certify that

माता/पिता/संरक्षक का नाम

Mother's/Father's/Guardian's Name

जन्म तिथि Date of Birth

विद्यालय School

का निष्पादन निम्नानुसार रहा has performed as follows :

K NIKHILA

अनुक्रमांक Roll No. : 6136396

K JAYALAXMI / K JAGADISHWAR DEV

14/11/1999 14TH NOVEMBER NINETEEN HUNDRED NINETY NINE

08429-KENDRIYA VIDYALAYA IIT KHARAGPUR MIDNAPUR WB

1. शैक्षणिक निष्पादन Academic Performance :

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

| विषय कोड तथा नाम<br>Subject Code and Name | कक्षा Class IX |             |                       |                  | कक्षा Class X |             |                       |                  |
|---|----------------|-------------|-----------------------|------------------|---------------|-------------|-----------------------|------------------|
|   | Grade<br>FA    | Grade<br>SA | Overall Grade (FA+SA) |                  | Grade<br>FA   | Grade<br>SA | Overall Grade (FA+SA) |                  |
|   |                |             | Grade                 | Grade Point (GP) |               |             | Grade                 | Grade Point (GP) |
| 101 ENGLISH COMM.                         | B1             | A2          | A2                    | 09               | A2            | A1          | A1                    | 10               |
| 002 HINDI COURSE-A                        | A1             | A2          | A2                    | 09               | A1            | A1          | A1                    | 10               |
| 041 MATHEMATICS                           | B1             | B1          | A2**                  | 09               | B1            | B1          | A2**                  | 09               |
| 086 SCIENCE                               | A2             | A2          | A2                    | 09               | A2            | A2          | A2                    | 09               |
| 087 SOCIAL SCIENCE                        | B1             | A2          | A2                    | 09               | B1            | B1          | A2**                  | 09               |
| 462 INFO TECHNOLOGY(C)                    | B2             | A2          | A2**                  | 09               | A1            | A2          | A1                    | 10               |
| Additional :                              |                |             |                       | --               |               |             |                       |                  |

सीजीपीए, अध्ययन की योजना के अनुसार, अतिरिक्त छठे विषय को छोड़कर सभी विषयों में अंतिम ग्रेड बिंदुओं का औसत है। तबहीं जो परीक्षार्थी एनएसएएफ के तहत एक अनिवार्य विषय लेते हैं उनका सीजीपीए 6 विषयों में से है।  
ग्रेड बिंदु की निर्देशांक समानता तथा अंकों की प्रतिशतता की गणना निम्नानुसार की जा सकती है :

- विषयवार अंकों की निर्देशांक प्रतिशतता =  $9.5 \times$  विषय का जीपी
- अंकों की समग्र निर्देशांक प्रतिशतता =  $9.5 \times$  सीजीपीए

As per Scheme of Studies CGPA is the average of Grade Points obtained in all the subjects excluding additional 6<sup>th</sup> subject. However, for candidates who have offered one compulsory subject under NSQP, his/her CGPA is out of 6 subjects.  
An indicative equivalence of Grade Point and Percentage of Marks can be calculated as follows :

- Subject wise indicative percentage of marks =  $9.5 \times$  GP of the subject
- Overall indicative percentage of marks =  $9.5 \times$  CGPA

संचित ग्रेड बिंदु का औसत (सीजीपीए) Cumulative Grade Point Average (CGPA) :

9.5

\* कथन और श्रवण कौशल (एसएएल) के आकलन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL) : IX - A1 X - A1

2 (क) (A) जीवन कौशल Life Skills :

भाग Part - 2 : सह-शैक्षिक कार्य क्षेत्र Co-Scholastic Areas

| जीवन कौशल<br>Life Skills           | कक्षा Class IX  | ग्रेड<br>Grade | कक्षा Class X   | ग्रेड<br>Grade |
|------------------------------------|---|----------------|---|----------------|
|                                    | वर्णनात्मक उल्लेख Descriptive Indicators  |                | वर्णनात्मक उल्लेख Descriptive Indicators  |                |
| चिंतन कौशल<br>Thinking Skills      | Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem- solving and decision- making skills. | A              | Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.   | A              |
| सामाजिक कौशल<br>Social Skills      | Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement.     | A              | Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker. | A              |
| भावनात्मक कौशल<br>Emotional Skills | Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.              | A              | Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.   | A              |

2 (ख)(B) कार्य शिक्षा Work Education :

|                                |   |   |  |   |
|--------------------------------|---|---|--|---|
| कार्य शिक्षा<br>Work Education | Innovative, with excellent grasp of any assignment, very punctual in the completion of any assigned task, self-motivated, empathetic, inspires others and an excellent team worker. | A | Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility. | A |
|--------------------------------|---|---|--|---|

|   |   |   |   |   |
|---|---|---|---|---|
| दृश्य और प्रदर्शन कलाएं<br>Visual and Performing Arts : | Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms. | A | Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms. | A |
|---|---|---|---|---|

2 (घ)(D) अभिवृत्तियाँ एवं मूल्य Attitudes and Values :

| के प्रति towards  | वर्णनात्मक उल्लेख Descriptive Indicators   | ग्रेड<br>Grade | वर्णनात्मक उल्लेख Descriptive Indicators  | ग्रेड<br>Grade |
|---|--|----------------|---|----------------|
| अध्यापक<br>Teachers   | Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively. | A              | Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.                   | A              |
| सहपाठी<br>Schoolmates   | Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.                              | A              | Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.                   | A              |
| विद्यालय कार्यक्रम और पर्यावरण<br>School Programmes & Environment | Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.                 | A              | Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.            | A              |
| मूल्य प्रणालियाँ<br>Value Systems                                 | Understands value systems, abides by rules and regulations. Ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.           | A              | Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged. | A              |

3 (क)(A) सह-साधक कार्यक्रम कार्यकलाप Co-Curricular Activities :

भाग Part - 3 सह-साधक कार्यक्रम कार्यकलाप Co-Curricular Activities

| कार्यकलाप Activity           |  |   |   |   |
|------------------------------|--|---|---|---|
| Literary and Creative Skills | Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers. | A | Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills. | A |
| Scientific Skills            | Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills.                               | A | Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work.                             | A |

3 (ख)(B) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education :

| कार्यकलाप Activity                      |  |   |   |   |
|---|--|---|---|---|
| Sports (Indigenous Sports/Kho-Kho Etc.) | Good in an identified sport and represents the school at various levels, has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.  | A | Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand-eye coordination, displays team spirit, discipline and punctuality.                | A |
| Yoga                                    | Very interested in the discipline, understands the techniques, postures (mudras) and proficient at breath regulation exercises. Agile and flexible, can meditate, integrates the discipline with practical, day-to-day activities. | A | Shows enthusiasm for gardening/shramdaan tasks assigned and ready to work with hands. Has basic knowledge of types of plants, gardening tools and the time of the year during which they are to be planted/grown. | A |
| Gardening / Shramdaan                   |  |   |   |   |

उन्नत ग्रेड Upgraded Grade  
## Upscaled Grade

परिणाम Result: QUALIFIED FOR ADMISSION TO HIGHER CLASSES

दिल्ली Delhi

दिनांक Dated 28-05-2015

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली  
प्रधानाचार्य Principal  
विद्यालय की मोहर - Stamp of the School

परीक्षा नियंत्रक  
Controller of Examinations