

UNIT 1 CHAPTER 1

GOOD MORNING

TEXT BASED QUESTIONS

Objective Answer Type Questions

1- Read the following lines from the poem and answer the questions that follow.

How did you find out it was day?

Who told you night had gone away?

(i) Whom does 'you' refer to in the above lines?

(ii) What time is it when the poet speaks these lines?

(iii) What does 'gone away' means in reference to the context?

2- Choose the correct option.

(i) The child in the poem is

(a) crying	<input type="checkbox"/>	(b) laughing	<input type="checkbox"/>
(c) happy	<input type="checkbox"/>	(d) sad	<input type="checkbox"/>

(ii) The phrase 'i m up now, too' means

(a) I am standing	<input type="checkbox"/>	(b) I am sleeping	<input type="checkbox"/>
(c) I am waiting	<input type="checkbox"/>	(d) I am awake	<input type="checkbox"/>

(iii) The child did not wish 'Good Morning' to

(a) the aeroplane	<input type="checkbox"/>	(b) the room	<input type="checkbox"/>
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(c) the moon (d) All of these

(iv) The child wished 'Good Morning' to
(a) sky (b) Sun
(c) little birds (d) All of these

(v) The child is
(a) sleeping (b) awake
(c) sad (d) sick

(vi) The child wants to
(a) sleep (b) sing
(c) play (d) dance

3- State 'T' for True and 'F' for False statements.

(i) The child in the poem says 'Good Morning' to the moon.

(ii) The child in the poem is sleeping.

(iii) The child in the poem asks how you found out it was day.

(iv) The child in the poem 'Good Morning' wants to play.

(v) The child is not happy to see the day.

Short Answer Type Questions

1- What questions does the child ask in the poem 'Good Morning'?

2- Is the child in the poem awake or asleep?

3- Why is the child in the poem happy?

4- To whom does the child say 'Good Morning'?

5- What does the child want to do?

6- Who tells us that night has gone away?

7- Who tells us that day has gone away?

LANGUAGE BASED QUESTIONS

1- Write down the plural form of the following words.

(i) Sky (ii) Grass (iii) Day

(iv) Night (v) Morning (vi) bird

(vii) glass (viii) tree (ix) bush

(x) bee (xi) branch (xii) day

(xiii) class (xiv) girl (xv) bus

2- Find out two words that rhyme with the words given below and write them.

(i) sky

(ii) night

(iii) sun

(iv) bees

(v) day

(vi) too

(vii) wood

(viii) trees

(ix) run

(x) play

3- Write down the opposites of the words given below and also make sentences using them.

(i) Morning

(ii) Awake

(iii) Day

(iv) Up

(v) Right

4- Do as directed.

(i) A meal that you take in the afternoon is : _U__

(ii) The place where you go in the morning is : _C__L

(iii) What you do at night is : S __P

(iv) When you get hurt, you W__P

(v) It ends with 'fast' and you have it in the morning : B___FAST

(vi) Last meal of the day : D _____ R

(vii) The day you were born : B _____ D _ Y

5- Write 'a' or 'an' before these words.

(i)	cold day	(vi)	cold day
(ii)	hour	(vii)	hour
(iii)	playful puppy	(viii)	playful puppy
(iv)	owl	(ix)	owl
(v)	egg	(x)	egg

6- Underline the common nouns in the following sentences.

- (i) Dog is a faithful animal.
- (ii) Chairs and tables are made of wood.
- (iii) The cat ate the mouse.
- (iv) Bread is made of flour.
- (v) Children are playing in the park.

7- Find the words from the poem which mean the same as.

- (i) to crawl
- (ii) not asleep
- (iii) small
- (iv) broad